

HOOSIC VALLEY CENTRAL SCHOOL DISTRICT
SCHAGHTICOKE, NEW YORK 12154

PROPOSED BUDGET
2020-21

DISTRICT VOTE
JUNE 9, 2020

Hoosic Valley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 21,566,944	\$21,820,026	\$21,820,026
Increase/Decrease for the 2019-20 School Year		\$253,082	\$253,082
Percentage Increase/Decrease in Proposed Budget		1.17 %	1.17%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,444,242	\$8,444,242	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,444,242	\$8,444,242	\$8,444,242
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,839,130	\$8,738,917	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,444,242	\$8,444,242	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$394,888	\$294,675	
Administrative Component	\$1,921,590	\$1,743,280	\$1,743,280
Program Component	\$15,867,609	\$16,740,675	\$16,740,675
Capital Component	3,777,744	\$3,336,071	\$3,336,071

* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$464 to \$498(Four Towns)

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Hoosic Valley Central School District, Rensselaer County, New York, will be held via absentee ballot. All ballots are to be received by 5 PM on June 9th 2020.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2020-21 Property Tax Report Card

491401 - Hoosic Valley

CSD

Contact Person: Marc Iorio
Telephone Number: (518)753-4458

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	21,566,944	21,820,026
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,444,242	8,444,242
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,444,242	8,444,242
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	8,839,130	8,739,285
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,444,242	8,444,242
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	394,888	295,043
Public School Enrollment	913	931
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	8,833,728	7,896,688
Assigned Appropriated Fund Balance	713,161	1,000,000
Adjusted Unrestricted Fund Balance	862,677	419,802
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	1.92%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Bus Purchase Reserve Fund	To pay the cost of the purchase of school buses and vehicles.	1,961,616	1,961,616	360,000
Capital	Capital Construction Reserve Fund	To pay the costs to purchase general improvements, reconstruction, renovations, or additions to the District's buildings and site properties including the acquisition and installation of technology equipment.	1,989,737	1,989,737	
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	112,854	112,854	
Mandatory Reserve for Debt Service	Debt Service Reserve Fund	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,363,960	1,363,960	
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	146,950	146,950	
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	12	12	
Employee Benefit Accrued Liability Reserve	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	40,124	40,124	
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,281,434	2,281,434	311,782

HOOSIC VALLEY CSD - NEW YORK STATE REPORT CARD (2018 - 19)

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	-	4	4
American Indian or Alaska Native	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-
Multiracial	2	2	2	-	-	4
White	3	2	3	-	4	4
English Language Learners	-	-	-	-	-	-
Students with Disabilities	4	2	3	-	2	4
Economically Disadvantaged	2	2	2	-	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	-
Black or African American	-
Hispanic or Latino	-
Multiracial	2
White	3
Students with Disabilities	4
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	388	127	
	Math	375	134	3
	Science	120	209	
	Combined	883	141	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	-	
	Math	2	-	
	Science	-	-	
	Combined	4	-	
Black or African American	ELA	6	158	
	Math	6	133	
	Science	2	-	
	Combined	14	-	
Hispanic or Latino	ELA	7	29	
	Math	7	71	
	Science	1	-	
	Combined	15	-	
Multiracial	ELA	21	102	
	Math	22	123	2
	Science	7	221	
	Combined	50	128	
White	ELA	367	129	
	Math	353	135	3
	Science	114	210	
	Combined	834	143	
Students with Disabilities	ELA	78	73	
	Math	71	69	3
	Science	51	174	
	Combined	200	97	
Economically Disadvantaged	ELA	148	102	
	Math	142	104	2
	Science	38	188	
	Combined	328	113	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	400	123	
	Math	398	127	3
	Science	136	185	
	Combined	934	134	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	-	
	Math	2	-	
	Science	-	-	
	Combined	4	-	
Black or African American	ELA	6	158	
	Math	6	133	
	Science	2	-	
	Combined	14	-	
Hispanic or Latino	ELA	9	22	
	Math	9	56	
	Science	2	-	
	Combined	20	-	
Multiracial	ELA	24	90	
	Math	24	113	2
	Science	8	194	
	Combined	56	114	
White	ELA	377	126	
	Math	375	128	3
	Science	128	187	
	Combined	880	135	
Students with Disabilities	ELA	85	67	
	Math	84	58	4
	Science	58	153	
	Combined	227	86	
Economically Disadvantaged	ELA	161	94	
	Math	159	93	3
	Science	47	152	
	Combined	367	101	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum of SGP's	Number of SGP's	Index	Level
All Students	48,830	1,412	48.7	2
American Indian or Alaska Native	-	0	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	4	-	-
Black or African American	-	7	-	-
Hispanic or Latino	-	15	-	-
Multiracial	2,041	43	47.5	2
White	65,441	1,343	48.7	2
English Language Learners	-	0	-	-
Students with Disabilities	10,380	213	48.7	2
Economically Disadvantaged	22,623	469	48.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Multiracial	2
White	3
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	92	400	123	100	105	122	161	-	-	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	Math	98	398	127	106	107	124	162	-	-	200	4	4
	ELA	-	2	-	-	-	-	-	-	-	-	-	-
Black or African American	Math	-	2	-	-	-	-	-	-	-	-	-	-
	ELA	-	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	Math	-	6	-	-	-	-	-	-	-	-	-	-
	ELA	-	9	-	-	-	-	-	-	-	-	-	-
Multiracial	Math	-	24	-	-	-	-	-	-	-	-	-	-
	ELA	-	24	-	-	-	-	-	-	-	-	-	-
White	Math	92	377	126	101	102	119	160	-	-	200	4	4
	ELA	99	375	128	107	110	126	163	-	-	200	4	4
Students with Disabilities	Math	49	85	67	61	61	85	142	-	-	200	3	2
	ELA	42	84	58	55	61	85	142	-	N	200	2	2
Economically Disadvantaged	Math	59	161	94	70	95	113	157	-	Y	200	3	3
	ELA	66	159	93	77	94	112	156	-	Y	200	3	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9	561	45	8%	8.6%	14.6%	12.8%	8.9%	-	-	5%	4
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	-	-	-	-	-	-	-	-	-
Black or African American	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	16	-	-	-	-	-	-	-	-	-	-
Multiracial	0	37	1	2.7%	0%	16.5%	14.5%	9.8%	-	-	5%	4
White	8.8	525	44	8.4%	8.4%	10.5%	9.3%	7.2%	-	-	5%	4
English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14.7	116	15	12.9%	13.9%	21.5%	18.5%	11.8%	-	-	5%	4
Economically Disadvantaged	18.8	232	31	13.4%	17.6%	19.9%	17.1%	11.1%	-	-	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	429	92.3%	840	88.9%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-
Black or African American	-	4	-	-	-
Hispanic or Latino	-	6	-	-	-
Multiracial	-	13	-	-	-
White	X	405	92.6%	797	89.2%
English Language Learners	-	0	-	-	-
Students with Disabilities	X	90	87.8%	175	82.3%
Economically Disadvantaged	X	175	88%	331	83.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	427	89.7%	838	86.8%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-
Black or African American	-	4	-	-	-
Hispanic or Latino	-	6	-	-	-
Multiracial	-	13	-	-	-
White	X	403	89.6%	795	86.7%
English Language Learners	-	0	-	-	-
Students with Disabilities	X	89	80.9%	174	77.6%
Economically Disadvantaged	X	173	85.6%	329	81.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Make Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP) Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	1	4	4
American Indian or Alaska Native	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-
White	2	3	2	1	3	4
English Language Learners	-	-	-	-	-	-
Students with Disabilities	2	3	2	-	4	-
Economically Disadvantaged	2	3	3	2	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	64	180	170	2
	Math	64	111		
	Science	64	216		
	Social Studies	64	224		
Hispanic or Latino	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
	Social Studies	2	-		
White	ELA	63	183	171	2
	Math	63	111		
	Science	63	216		
	Social Studies	63	225		
Students with Disabilities	ELA	21	100	98	2
	Math	21	41		
	Science	21	152		
	Social Studies	21	160		
Economically Disadvantaged	ELA	59	172	164	2
	Math	59	107		
	Science	59	211		
	Social Studies	59	217		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.8%	101	90.1%	93.8%	82.8%	85%	90%	-	-	95%	4	
	5-Year	88.8%	99	92.9%	89.4%	85%	86.8%	91.4%	-	-	98%	4	4
	6-Year	90.6%	96	93.8%	91.2%	85.1%	87.3%	92.2%	-	-	97%	4	
American Indian or Alaska Native	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-	-	-
Black or African American	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4-Year	-	2	-	-	-	-	-	-	-	-	-	-
	5-Year	-	3	-	-	-	-	-	-	-	-	-	-
	6-Year	-	2	-	-	-	-	-	-	-	-	-	-
Multiracial	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	1	-	-	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-	-	-
White	4-Year	93.7%	99	89.9%	93.9%	90.2%	91%	98%	N	-	95%	1	
	5-Year	89.4%	96	92.7%	90%	91.5%	92.3%	94.2%	-	-	96%	4	3
	6-Year	90.5%	95	93.7%	91.1%	91.2%	92.4%	94.7%	-	-	97%	4	
English Language Learners	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4-Year	64.9%	30	66.7%	67.3%	59.7%	66.1%	80.6%	-	-	95%	3	
	5-Year	60.7%	29	75.9%	63.5%	69%	82.5%	82.5%	-	-	96%	4	3
	6-Year	81.5%	37	64.9%	82.7%	61.4%	67.8%	82.4%	-	Y	97%	3	
Economically Disadvantaged	4-Year	93.9%	37	83.8%	93.9%	76.9%	79.9%	87.5%	-	-	95%	3	
	5-Year	79.6%	35	82.9%	81%	80.4%	83%	89.5%	-	-	96%	3	3
	6-Year	91.1%	33	93.9%	91.5%	80.7%	83.5%	90.3%	-	-	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Average Of Levels
All Students	ELA	181	64	180	184	191	194	204	N	-	215	1
	Math	151	64	111	155	151	158	179	N	-	200	1
	ELA	-	2	-	-	-	-	-	-	-	-	-
Hispanic or Latino	Math	-	2	-	-	-	-	-	-	-	-	-
	ELA	180	63	183	183	208	209	212	N	-	215	1
	Math	151	63	111	155	148	172	186	N	-	200	1
Students with Disabilities	ELA	-	21	-	-	-	-	-	-	-	-	-
	Math	-	21	-	-	-	-	-	-	-	-	-
	ELA	159	59	172	163	171	177	196	-	-	215	3
Economically Disadvantaged	Math	121	59	107	127	131	140	170	N	-	200	1

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.6	296	48	16.2%	16.6%	22.6%	19.8%	12.4%	-	-	5%	4
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	6	-	-	-	-	-	-	-	-	-	-
Multiracial	-	5	-	-	-	-	-	-	-	-	-	-
White	17.2	291	47	16.2%	16.2%	15.6%	14%	9.5%	-	Y	5%	3
Students with Disabilities	32	51	12	23.5%	29.8%	32.8%	28%	16.5%	-	-	5%	4
Economically Disadvantaged	30	100	30	30%	28%	30.2%	25.8%	15.4%	-	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	1515	1662	153.3	130.2	137.8	156.4	-	-	175	4
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-	-	-
White	151	1697	153	149.7	154.3	164.6	-	-	175	4
Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133.3	146	136.7	112.9	123.7	149.4	-	-	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	68	0	46	3	16	1	2
Hispanic or Latino	2	0	-	-	-	-	-
Multiracial	2	0	-	-	-	-	-
White	66	0	46	3	15	1	1
Students with Disabilities	22	0	-	-	-	-	-
Economically Disadvantaged	62	0	36	1	16	2	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	64	100%	159	100%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	0	-	-	-
Black or African American	-	0	-	-	-
Hispanic or Latino	-	0	-	-	-
Multiracial	-	0	-	-	-
White	✓	64	100%	156	100%
English Language Learners	-	0	-	-	-
Students with Disabilities	-	10	-	-	-
Economically Disadvantaged	-	23	-	-	-

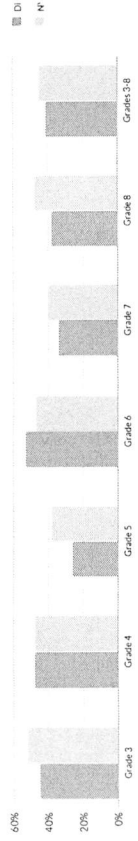
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	64	100%	159	100%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	0	-	-	-
Black or African American	-	0	-	-	-
Hispanic or Latino	-	0	-	-	-
Multiracial	-	0	-	-	-
White	✓	64	100%	156	100%
English Language Learners	-	0	-	-	-
Students with Disabilities	-	10	-	-	-
Economically Disadvantaged	-	23	-	-	-

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	14%	1	3%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	3%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

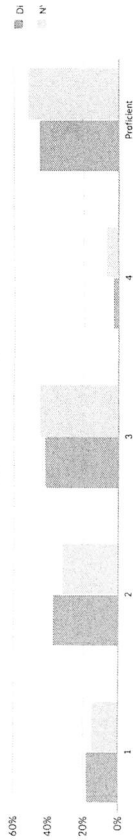


Grade	Not Tested		Tested		Percent Proficient					Proficient (Levels 3,4,4)				
	#	%	#	%	Level 1	Level 2	Level 3	Level 4	Proficient	#	%	#	%	
Grade 3	3	18%	13	37%	18%	27%	31%	42%	2	3%	33	45%		
Grade 4	5	21%	21	31%	20%	30%	32%	18%	12	18%	32	48%		
Grade 5	9	54%	12	20%	6	10%	10%	16%	16	26%	16	26%		
Grade 6	3	16%	17	24%	12	17%	25%	36%	37	53%	37	53%		
Grade 7	10	30%	20	36%	14	25%	5	9%	19	34%	19	34%		
Grade 8	14	17%	27	45%	14	23%	9	15%	23	38%	23	38%		
Grades 3-8	44	27%	103	32%	97	25%	63	16%	160	41%	160	41%		

GRADUATION RATE

Subgroup	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Total	68	97%	19	28%	40	59%	7	10%	1	1%	0	0%	0	0%	1	1%	
All Students	34	32	94%	12	35%	18	53%	2	6%	1	3%	0	0%	0	0%	1	3%
Female	34	34	100%	7	21%	22	65%	5	15%	0	0%	0	0%	0	0%	0	0%
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	59	57	97%	19	32%	38	64%	0	0%	1	2%	0	0%	0	0%	1	2%
Students with Disabilities	9	9	100%	0	0%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	43	43	100%	16	37%	22	51%	5	12%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	23	92%	3	12%	18	72%	2	8%	1	4%	0	0%	0	0%	1	4%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

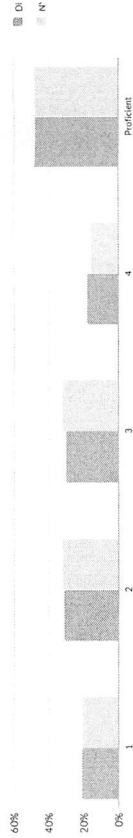
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

Subgroup	MEAN SCORE: 597				Proficient (Levels 3 & 4)							
	Not Tested	Level 1	Level 2	Level 3	Level 4	Level 4	Level 4	Level 4				
	#	%	#	%	#	%	#	%				
All Students	3	13	18%	27	37%	31	42%	2	3%	33	45%	
General Education	2	8	13%	20	33%	30	50%	2	3%	32	53%	
Students with Disabilities	1	13	38%	7	54%	1	8%	0	0%	1	8%	
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	
Black or African American	0	2	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	
White	3	68	12	18%	24	35%	31	46%	1	1%	32	47%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	
Small Group Total	0	5	1	20%	3	60%	0	0%	1	20%	20%	
Female	1	33	4	12%	10	30%	18	55%	1	3%	19	58%
Male	2	40	9	23%	17	43%	13	33%	1	3%	14	35%
Non-English Language Learners	3	73	13	18%	27	37%	31	42%	2	3%	33	45%
Economically Disadvantaged	2	32	8	25%	16	50%	8	25%	0	0%	8	25%
Not Economically Disadvantaged	1	41	5	12%	11	27%	23	56%	2	5%	25	61%
Not Migrant	3	73	13	18%	27	37%	31	42%	2	3%	33	45%
Homeless	0	1	-	-	-	-	-	-	-	-	-	
Not Homeless	3	72	-	-	-	-	-	-	-	-	-	
Not in Foster Care	3	73	13	18%	27	37%	31	42%	2	3%	33	45%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	3	71	-	-	-	-	-	-	-	-	-	

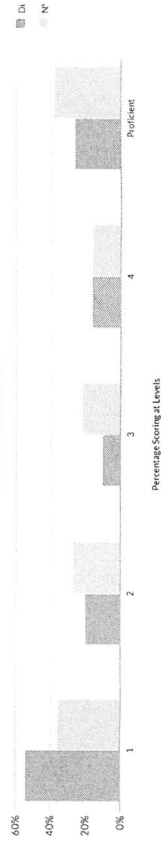
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

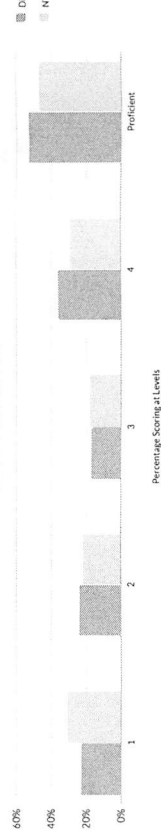
Subgroup	MEAN SCORE: 599				Proficient (Levels 3 & 4)							
	Not Tested	Level 1	Level 2	Level 3	Level 4	Level 4	Level 4	Level 4				
	#	%	#	%	#	%	#	%				
All Students	5	67	14	21%	21	31%	20	30%	12	18%	32	48%
General Education	3	54	10	19%	14	26%	18	35%	12	22%	30	56%
Students with Disabilities	2	13	4	31%	7	54%	2	15%	0	0%	2	15%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	4	65	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	67	14	21%	21	31%	20	30%	12	18%	32	48%
Female	1	33	6	18%	8	24%	8	24%	11	33%	19	58%
Male	4	34	8	24%	13	38%	12	35%	1	3%	13	38%
Non-English Language Learners	5	67	14	21%	21	31%	20	30%	12	18%	32	48%
Economically Disadvantaged	5	24	10	42%	7	29%	5	21%	2	8%	7	29%
Not Economically Disadvantaged	0	43	4	9%	14	33%	15	35%	10	23%	25	58%
Not Migrant	5	67	14	21%	21	31%	20	30%	12	18%	32	48%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	5	65	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	5	67	14	21%	21	31%	20	30%	12	18%	32	48%
Parent Not in Armed Forces	5	67	14	21%	21	31%	20	30%	12	18%	32	48%

GRADE 5 ELA RESULTS



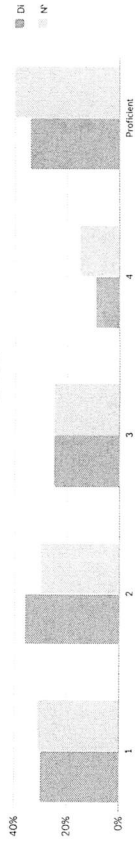
Subgroup	Not Tested	Tested	MEAN SCORE: 595					Proficient (Levels 3,4,4)						
			Level 1	Level 2	Level 3	Level 4	Proficient	Level 1	Level 2	Level 3	Level 4	Proficient		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		
General Education	5	43	17	40%	10	23%	6	14%	10	23%	16	37%		
Students with Disabilities	4	18	16	89%	2	11%	0	0%	0	0%	0	0%		
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-		
White	9	57	-	-	-	-	-	-	-	-	-	-		
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-		
Small Group Total	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		
Female	6	30	12	40%	3	10%	6	20%	9	30%	15	50%		
Male	3	31	21	68%	9	29%	0	0%	1	3%	1	3%		
Non-English Language Learners	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		
Economically Disadvantaged	7	24	20	83%	1	4%	1	4%	2	8%	3	13%		
Not Economically Disadvantaged	2	37	13	35%	11	30%	5	14%	8	22%	13	35%		
Not Migrant	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		
Not Homeless	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-		
Not in Foster Care	9	60	-	-	-	-	-	-	-	-	-	-		
Parent Not in Armed Forces	9	61	33	54%	12	20%	6	10%	10	16%	16	26%		

GRADE 6 ELA RESULTS



Subgroup	Not Tested	Tested	MEAN SCORE: 603					Proficient (Levels 3,4,4)						
			Level 1	Level 2	Level 3	Level 4	Proficient	Level 1	Level 2	Level 3	Level 4	Proficient		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
General Education	1	64	14	22%	14	22%	11	17%	25	39%	36	56%		
Students with Disabilities	2	6	2	33%	3	50%	1	17%	0	0%	1	17%		
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-		
White	3	67	-	-	-	-	-	-	-	-	-	-		
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-		
Small Group Total	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
Female	0	35	9	26%	9	26%	5	14%	12	34%	17	49%		
Male	3	35	7	20%	8	23%	7	20%	13	37%	20	57%		
Non-English Language Learners	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
Economically Disadvantaged	3	28	9	32%	8	29%	5	18%	6	21%	11	39%		
Not Economically Disadvantaged	0	42	7	17%	9	21%	7	17%	19	45%	26	62%		
Not Migrant	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
Not Homeless	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
Not in Foster Care	3	70	16	23%	17	24%	12	17%	25	36%	37	53%		
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-		
Parent Not in Armed Forces	3	68	-	-	-	-	-	-	-	-	-	-		

GRADE 7 ELA RESULTS



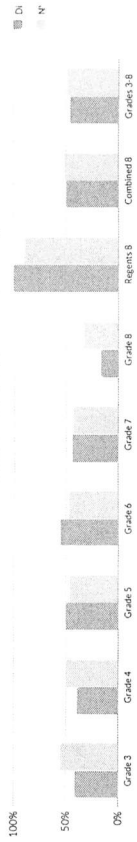
Subgroup	Not Tested		MEAN SCORE: 599				Proficient (Levels 3 & 4)			
	#	%	Level 1	Level 2	Level 3	Level 4	Level 3	Level 4	#	%
All Students	10	30%	20	36%	14	25%	5	9%	19	34%
General Education	5	21%	18	38%	14	30%	5	11%	19	40%
Students with Disabilities	5	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	0	-	-	-	-	-	-	-	-	-
White	9	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-
Small Group Total	10	30%	20	36%	14	25%	5	9%	19	34%
Female	4	23%	9	30%	10	33%	4	13%	14	47%
Male	6	38%	11	42%	4	15%	1	4%	5	19%
Non-English Language Learners	10	30%	20	36%	14	25%	5	9%	19	34%
Economically Disadvantaged	8	38%	6	27%	4	19%	3	14%	7	33%
Not Economically Disadvantaged	2	26%	14	40%	10	29%	2	6%	12	34%
Not Migrant	10	30%	20	36%	14	25%	5	9%	19	34%
Not Homeless	10	30%	20	36%	14	25%	5	9%	19	34%
Not in Foster Care	10	30%	20	36%	14	25%	5	9%	19	34%
Parent in Armed Forces	0	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	10	-	-	-	-	-	-	-	-	-

GRADE 8 ELA RESULTS



Subgroup	Not Tested		MEAN SCORE: 597				Proficient (Levels 3 & 4)			
	#	%	Level 1	Level 2	Level 3	Level 4	Level 3	Level 4	#	%
All Students	14	17%	27	45%	14	23%	9	15%	23	38%
General Education	8	6%	24	49%	13	27%	9	18%	22	45%
Students with Disabilities	6	66%	3	27%	1	9%	0	0%	1	9%
Black or African American	0	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-
White	12	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-
Small Group Total	14	17%	27	45%	14	23%	9	15%	23	38%
Female	9	4%	12	46%	9	35%	4	15%	13	50%
Male	5	26%	15	44%	5	15%	5	15%	10	29%
Non-English Language Learners	14	17%	27	45%	14	23%	9	15%	23	38%
Economically Disadvantaged	5	24%	9	53%	2	12%	2	12%	4	24%
Not Economically Disadvantaged	9	14%	18	42%	12	28%	7	16%	19	44%
Not Migrant	14	17%	27	45%	14	23%	9	15%	23	38%
Homeless	0	-	-	-	-	-	-	-	-	-
Not Homeless	14	-	-	-	-	-	-	-	-	-
Not in Foster Care	14	17%	27	45%	14	23%	9	15%	23	38%
Parent in Armed Forces	0	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	14	-	-	-	-	-	-	-	-	-

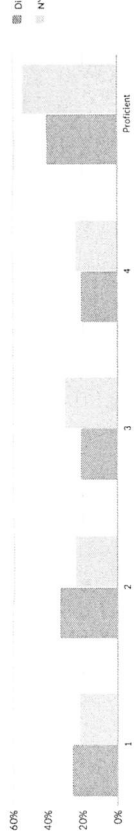
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3,6, Above)	
	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	3	73	19	26%	24	33%	15	21%	15	21%	30	41%
Grade 4	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
Grade 5	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
Grade 6	9	64	10	16%	19	30%	23	36%	12	19%	35	55%
Grade 7	10	54	15	28%	15	28%	14	26%	10	19%	24	44%
Grade 8	38	36	14	39%	16	44%	6	17%	0	0%	6	17%
Regents 8	-	24	0	0%	0	0%	11	46%	13	54%	24	100%
Combined 8	38	60	14	23%	16	27%	17	28%	13	22%	30	50%
Grades 3-8	78	374	86	23%	115	31%	97	26%	76	20%	173	46%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



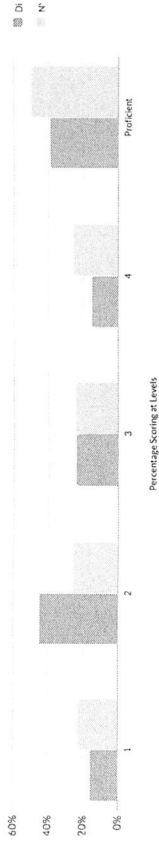
Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3,6,4)	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	73	19	26%	24	33%	15	21%	15	21%	30	41%
General Education	2	60	11	18%	19	32%	15	25%	15	25%	30	50%
Students with Disabilities	1	13	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	3	68	18	26%	21	31%	15	22%	14	21%	29	43%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	1	20%	3	60%	0	0%	1	20%	1	20%
Female	1	33	6	18%	13	39%	5	15%	9	27%	14	42%
Male	2	40	13	33%	11	28%	10	25%	6	15%	16	40%
Non-English Language Learners	3	73	19	26%	24	33%	15	21%	15	21%	30	41%
Economically Disadvantaged	2	32	9	28%	14	44%	7	22%	2	6%	9	28%
Not Economically Disadvantaged	1	41	10	24%	10	24%	8	20%	13	32%	21	51%
Net Migrant	3	73	19	26%	24	33%	15	21%	15	21%	30	41%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	72	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	73	19	26%	24	33%	15	21%	15	21%	30	41%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	71	-	-	-	-	-	-	-	-	-	-

GRADE 4 MATH RESULTS

GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3, 4)	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
General Education	2	54	8	15%	21	39%	16	30%	9	17%	25	46%
Students with Disabilities	2	13	3	23%	9	68%	0	0%	1	8%	1	8%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	4	65	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
Female	0	33	6	18%	11	33%	8	24%	8	24%	16	48%
Male	4	34	5	15%	19	56%	8	24%	2	6%	10	29%
Non-English Language Learners	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
Economically Disadvantaged	4	24	8	33%	13	54%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	0	43	3	7%	17	40%	14	33%	9	21%	23	53%
Not Migrant	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	65	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	67	11	16%	30	45%	16	24%	10	15%	26	39%
Parent Not in Armed Forces	4	67	11	16%	30	45%	16	24%	10	15%	26	39%

MEAN SCORE: 602

Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3, 4)	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
General Education	5	43	7	16%	9	21%	11	26%	16	37%	27	63%
Students with Disabilities	9	13	10	77%	2	15%	1	8%	0	0%	1	8%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	14	52	-	-	-	-	-	-	-	-	-	-
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
Female	9	27	6	22%	5	19%	4	15%	12	44%	16	59%
Male	5	29	11	38%	6	21%	8	28%	4	14%	12	41%
Non-English Language Learners	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
Economically Disadvantaged	11	20	11	55%	4	20%	1	5%	4	20%	5	25%
Not Economically Disadvantaged	3	36	6	17%	7	19%	11	31%	12	33%	23	64%
Not Migrant	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
Not Homeless	14	56	17	30%	11	20%	12	21%	16	29%	28	50%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	14	55	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	14	56	17	30%	11	20%	12	21%	16	29%	28	50%

GRADE 6 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 603

Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
General Education	6	14%	16	27%	23	39%	12	20%	35	59%	35	59%
Students with Disabilities	3	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	-	-	-	-	-	-	-	-	-	-	-
White	9	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
Female	5	30%	7	23%	11	37%	6	20%	17	57%	17	57%
Male	4	12%	12	35%	12	35%	6	18%	18	53%	18	53%
Non-English Language Learners	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
Economically Disadvantaged	4	27%	5	19%	12	44%	7	26%	3	11%	10	37%
Not Economically Disadvantaged	5	37%	5	14%	7	19%	16	43%	9	24%	25	68%
Not Migrant	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
Not Homeless	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
Not in Foster Care	9	16%	19	30%	23	36%	12	19%	35	55%	35	55%
Parent in Armed Forces	0	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	-	-	-	-	-	-	-	-	-	-	-

GRADE 7 MATH RESULTS

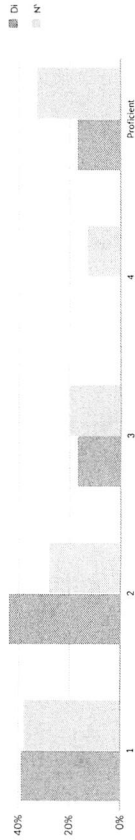


Percentage Scoring at Levels

MEAN SCORE: 600

Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
General Education	5	15%	15	35%	14	30%	10	22%	24	52%	24	52%
Students with Disabilities	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	-	-	-	-	-	-	-	-	-	-	-
White	9	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
Female	5	29%	6	21%	10	34%	7	24%	6	21%	13	45%
Male	5	25%	9	36%	5	20%	7	28%	4	16%	11	44%
Non-English Language Learners	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
Economically Disadvantaged	8	20%	11	55%	5	25%	2	10%	2	10%	4	20%
Not Economically Disadvantaged	2	34%	4	12%	10	29%	12	35%	8	24%	20	59%
Not Migrant	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
Not Homeless	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
Not in Foster Care	10	28%	15	28%	15	28%	14	26%	10	19%	24	44%
Parent in Armed Forces	0	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	10	-	-	-	-	-	-	-	-	-	-	-

GRADE 8 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Tested		Level 1				Level 2				Level 3				Level 4				Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	36	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
General Education	32	24%	13	52%	6	24%	0	0%	6	24%	0	0%	0	0%	6	24%	6	24%		
Students with Disabilities	6	73%	3	27%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Small Group Total	37	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
Female	22	54%	1	8%	5	38%	0	0%	5	38%	0	0%	5	38%	5	38%	5	38%		
Male	16	30%	15	65%	1	4%	0	0%	1	4%	0	0%	1	4%	1	4%	1	4%		
Non-English Language Learners	36	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
Economically Disadvantaged	10	67%	2	17%	2	17%	0	0%	2	17%	0	0%	2	17%	2	17%	2	17%		
Not Economically Disadvantaged	28	25%	14	58%	4	17%	0	0%	4	17%	0	0%	4	17%	4	17%	4	17%		
Not Migrant	36	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
Homeless	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Not Homeless	36	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
Not in Foster Care	36	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		
Parent Not in Armed Forces	37	39%	16	44%	6	17%	0	0%	6	17%	0	0%	6	17%	6	17%	6	17%		

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



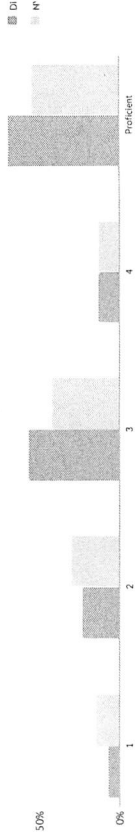
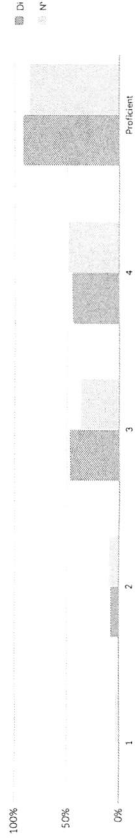
Percent Proficient

Grade	Tested		Level 1				Level 2				Level 3				Level 4				Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Grade 4	66	0%	0	0%	5	8%	31	47%	30	45%	61	92%	61	92%	61	92%	61	92%		
Grade 8	30	2%	2	7%	7	23%	17	57%	4	13%	21	70%	21	70%	21	70%	21	70%		
Regents 8	24	0%	0	0%	0	0%	10	42%	14	58%	24	100%	24	100%	24	100%	24	100%		
Combined 8	54	2%	2	4%	7	13%	27	50%	18	33%	45	83%	45	83%	45	83%	45	83%		
Grades 4&8	120	2%	2	2%	12	10%	58	48%	48	40%	106	88%	106	88%	106	88%	106	88%		

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

GRADE 8 SCIENCE RESULTS



Percentage Scoring at Levels

MEAN SCORE: 82

Subgroup	Not Tested		Level 1					Level 2					Level 3					Level 4					Proficient (Levels 3, 4 & 4)				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	5	0%	0	0%	5	8%	31	47%	30	45%	61	92%															
General Education	3	0%	0	0%	5	9%	21	40%	27	51%	48	91%															
Students with Disabilities	2	0%	0	0%	0	0%	10	77%	3	23%	13	100%															
Black or African American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	5	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	66	0	0%	5	8%	31	47%	30	45%	61	92%															
Female	0	33	0	0%	3	9%	13	39%	17	52%	30	91%															
Male	5	33	0	0%	2	6%	18	55%	13	39%	31	94%															
Non-English Language Learners	5	66	0	0%	5	8%	31	47%	30	45%	61	92%															
Economically Disadvantaged	5	23	0	0%	5	22%	12	52%	6	26%	18	78%															
Not Economically Disadvantaged	0	43	0	0%	0	0%	19	44%	24	56%	43	100%															
Not Migrant	5	66	0	0%	5	8%	31	47%	30	45%	61	92%															
Homeless	0	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	5	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	5	66	0	0%	5	8%	31	47%	30	45%	61	92%															
Parent Not in Armed Forces	5	66	0	0%	5	8%	31	47%	30	45%	61	92%															

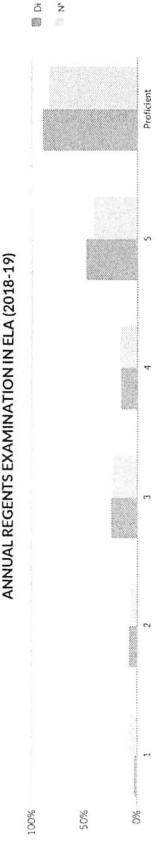
Percentage Scoring at Levels

MEAN SCORE: 70

Subgroup	Not Tested		Level 1					Level 2					Level 3					Level 4					Proficient (Levels 3 & 4)				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	44	30	2	7%	7	23%	17	57%	4	13%	21	70%															
General Education	36	21	0	0%	4	19%	14	67%	3	14%	17	81%															
Students with Disabilities	8	9	2	22%	3	33%	3	33%	1	11%	4	44%															
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	40	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Small Group Total	43	30	2	7%	7	23%	17	57%	4	13%	21	70%															
Female	26	9	0	0%	3	33%	5	56%	1	11%	6	67%															
Male	18	21	2	10%	4	19%	12	57%	3	14%	15	71%															
Non-English Language Learners	44	30	2	7%	7	23%	17	57%	4	13%	21	70%															
Economically Disadvantaged	12	10	2	20%	3	30%	3	30%	2	20%	5	50%															
Not Economically Disadvantaged	32	20	0	0%	4	20%	14	70%	2	10%	16	80%															
Not Migrant	44	30	2	7%	7	23%	17	57%	4	13%	21	70%															
Homeless	0	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not Homeless	44	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	44	30	2	7%	7	23%	17	57%	4	13%	21	70%															
Parent Not in Armed Forces	43	30	2	7%	7	23%	17	57%	4	13%	21	70%															

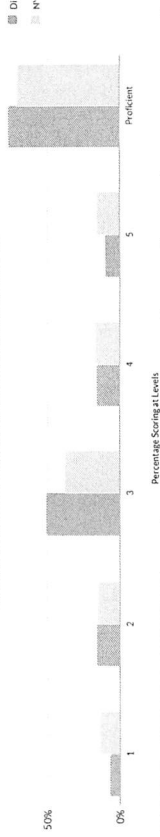
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



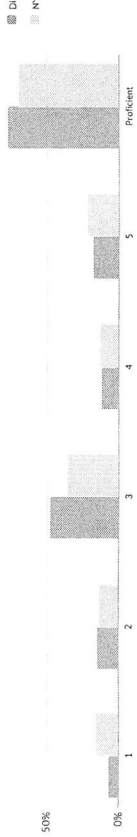
Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & Above)						
		Level 1	Level 2	Level 3	Level 4	Level 5	#	%					
All Students	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
General Education	66	2	3%	1	2%	13	20%	12	18%	38	58%	63	95%
Students with Disabilities	11	0	0%	5	45%	6	55%	0	0%	0	0%	6	55%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	75	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
Female	37	1	3%	1	3%	11	30%	4	11%	20	54%	35	95%
Male	40	1	3%	5	13%	8	20%	8	20%	18	45%	34	85%
Non-English Language Learners	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
Economically Disadvantaged	21	2	10%	3	14%	5	24%	5	24%	6	29%	16	76%
Not Economically Disadvantaged	56	0	0%	3	5%	14	25%	7	13%	32	57%	53	95%
Not Migrant	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
Not Homeless	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
Not in Foster Care	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%
Parent Not in Armed Forces	77	2	3%	6	8%	19	25%	12	16%	38	49%	69	90%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



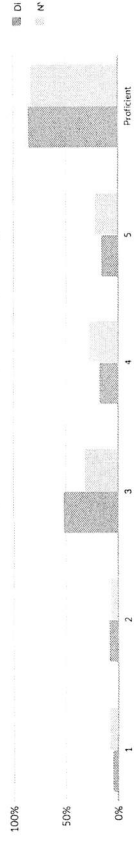
Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & Above)						
		Level 1	Level 2	Level 3	Level 4	Level 5	#	%					
All Students	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
General Education	89	4	4%	10	11%	47	53%	17	19%	11	12%	75	84%
Students with Disabilities	20	4	20%	7	35%	9	45%	0	0%	0	0%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	105	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
Female	50	3	6%	4	8%	25	50%	13	26%	5	10%	43	86%
Male	59	5	8%	13	22%	31	53%	4	7%	6	10%	41	69%
Non-English Language Learners	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
Economically Disadvantaged	36	3	8%	10	28%	18	50%	3	8%	2	6%	23	64%
Not Economically Disadvantaged	73	5	7%	7	10%	38	52%	14	19%	9	12%	61	84%
Not Migrant	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
Not Homeless	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
Not in Foster Care	109	8	7%	17	16%	56	51%	17	16%	11	10%	84	77%
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	108	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



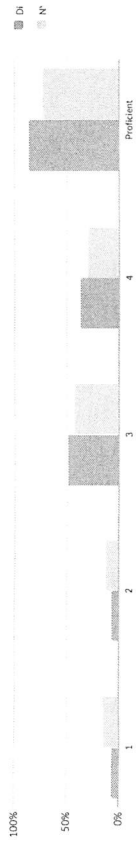
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1	Level 2	Level 3	Level 4	Level 5	Proficient (Levels 3 & Above)						
		#	%	#	%	#	%	#	%	#	%		
All Students	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
General Education	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
White	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
Female	33	3	9%	3	9%	17	52%	3	9%	7	21%	27	82%
Male	27	1	4%	6	22%	12	44%	4	15%	4	15%	20	74%
Non-English Language Learners	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
Economically Disadvantaged	13	0	0%	3	23%	9	69%	0	0%	1	8%	10	77%
Not Economically Disadvantaged	47	4	9%	6	13%	20	43%	7	15%	10	21%	37	79%
Not Migrant	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%
Parent Not in Armed Forces	60	4	7%	9	15%	29	48%	7	12%	11	18%	47	78%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1	Level 2	Level 3	Level 4	Level 5	Proficient (Levels 3 & Above)						
		#	%	#	%	#	%	#	%	#	%		
All Students	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
General Education	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
White	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
Female	29	2	7%	3	10%	14	48%	6	21%	4	14%	24	83%
Male	15	0	0%	1	7%	9	60%	2	13%	3	20%	14	93%
Non-English Language Learners	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
Economically Disadvantaged	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Not Economically Disadvantaged	39	2	5%	4	10%	18	46%	8	21%	7	18%	33	85%
Not Migrant	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
Not Homeless	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
Not in Foster Care	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%
Parent Not in Armed Forces	44	2	5%	4	9%	23	52%	8	18%	7	16%	38	86%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & 4)				
		Level 1	Level 2	Level 3	Level 4	Proficient	Level 1	Level 2	Level 3	Level 4	Proficient
All Students	161	12	7%	11	7%	79	49%	59	37%	138	86%
General Education	136	4	3%	5	4%	69	51%	58	43%	127	93%
Students with Disabilities	25	8	32%	6	24%	10	40%	1	4%	11	44%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	157	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	161	12	7%	11	7%	79	49%	59	37%	138	86%
Female	78	4	5%	4	5%	38	49%	32	41%	70	90%
Male	83	8	10%	7	8%	41	49%	27	33%	68	82%
Non-English Language Learners	161	12	7%	11	7%	79	49%	59	37%	138	86%
Economically Disadvantaged	53	7	13%	3	6%	32	60%	11	21%	43	81%
Not Economically Disadvantaged	108	5	5%	8	7%	47	44%	48	44%	95	88%
Not Migrant	161	12	7%	11	7%	79	49%	59	37%	138	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	160	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	161	12	7%	11	7%	79	49%	59	37%	138	86%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	160	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



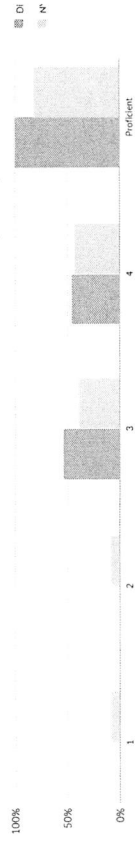
Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & 4)				
		Level 1	Level 2	Level 3	Level 4	Proficient	Level 1	Level 2	Level 3	Level 4	Proficient
All Students	17	2	12%	9	53%	6	35%	0	0%	6	35%
General Education	15	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
White	17	2	12%	9	53%	6	35%	0	0%	6	35%
Female	11	1	9%	6	55%	4	36%	0	0%	4	36%
Male	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learners	17	2	12%	9	53%	6	35%	0	0%	6	35%
Economically Disadvantaged	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	10	0	0%	6	60%	4	40%	0	0%	4	40%
Not Migrant	17	2	12%	9	53%	6	35%	0	0%	6	35%
Not Homeless	17	2	12%	9	53%	6	35%	0	0%	6	35%
Not in Foster Care	17	2	12%	9	53%	6	35%	0	0%	6	35%
Parent Not in Armed Forces	17	2	12%	9	53%	6	35%	0	0%	6	35%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3, 4)						
		Level 1	Level 2	Level 3	Level 4	Proficient	Level 3	Level 4	Level 4	Proficient			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	3	10%	20	65%	8	26%	28	90%		
General Education	31	0	0%	3	10%	20	65%	8	26%	28	90%		
White	30	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	31	0	0%	3	10%	20	65%	8	26%	28	90%		
Female	21	0	0%	3	14%	12	57%	6	29%	18	86%		
Male	10	0	0%	0	0%	8	80%	2	20%	10	100%		
Non-English Language Learners	31	0	0%	3	10%	20	65%	8	26%	28	90%		
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	27	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	31	0	0%	3	10%	20	65%	8	26%	28	90%		
Not Homeless	31	0	0%	3	10%	20	65%	8	26%	28	90%		
Not in Foster Care	31	0	0%	3	10%	20	65%	8	26%	28	90%		
Parent Not in Armed Forces	31	0	0%	3	10%	20	65%	8	26%	28	90%		

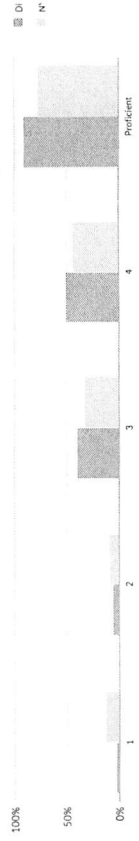
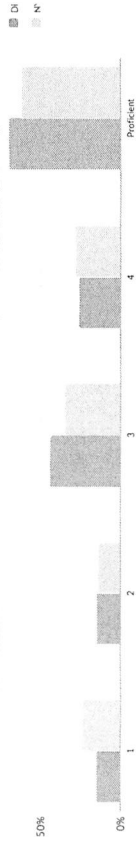
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3, 4)						
		Level 1	Level 2	Level 3	Level 4	Proficient	Level 3	Level 4	Level 4	Proficient			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	7	54%	6	46%	13	100%		
General Education	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	12	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Female	5	0	0%	0	0%	5	100%	0	0%	5	100%		
Male	8	0	0%	0	0%	2	25%	6	75%	8	100%		
Non-English Language Learners	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Not Economically Disadvantaged	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Not Migrant	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Not Homeless	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Not in Foster Care	13	0	0%	0	0%	7	54%	6	46%	13	100%		
Parent Not in Armed Forces	13	0	0%	0	0%	7	54%	6	46%	13	100%		

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

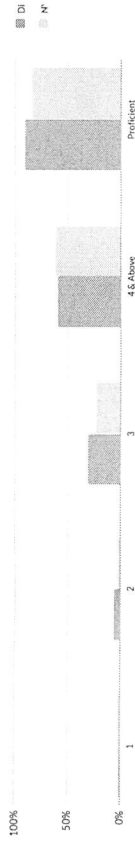


Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & 4)	
		Level 1	Level 2	Level 3	Level 4	Proficient	%	
All Students	87	13	13	38	23	61	70%	
General Education	76	6	12	35	23	58	76%	
Students with Disabilities	11	7	1	3	0	3	27%	
White	87	13	13	38	23	61	70%	
Female	42	4	7	20	11	31	74%	
Male	45	9	6	18	12	30	67%	
Non-English Language Learners	87	13	13	38	23	61	70%	
Economically Disadvantaged	26	6	4	12	4	16	62%	
Not Economically Disadvantaged	61	7	9	26	19	45	74%	
Not Migrant	87	13	13	38	23	61	70%	
Homeless	1	-	-	-	-	-	-	
Not Homeless	86	-	-	-	-	-	-	
Not in Foster Care	87	13	13	38	23	61	70%	
Parent Not in Armed Forces	87	13	13	38	23	61	70%	

Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & 4)	
		Level 1	Level 2	Level 3	Level 4	Proficient	%	
All Students	70	2	3	28	36	64	91%	
General Education	63	1	2	22	36	58	92%	
Students with Disabilities	7	1	0	6	0	6	86%	
Hispanic or Latino	1	-	-	-	-	-	-	
White	68	-	-	-	-	-	-	
Multiracial	1	-	-	-	-	-	-	
Small Group Total	70	2	3	28	36	64	91%	
Female	38	1	3	15	19	34	89%	
Male	32	1	3	13	17	30	94%	
Non-English Language Learners	70	2	3	28	36	64	91%	
Economically Disadvantaged	18	1	2	9	6	15	83%	
Not Economically Disadvantaged	52	1	2	19	30	49	94%	
Not Migrant	70	2	3	28	36	64	91%	
Not Homeless	70	2	3	28	36	64	91%	
Not in Foster Care	70	2	3	28	36	64	91%	
Parent Not in Armed Forces	70	2	3	28	36	64	91%	

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



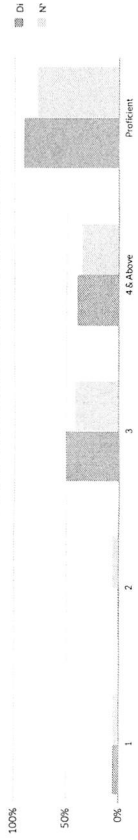
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	68	1	1%	67	99%	1	1%	4	6%	21	31%	41	60%	62	91%
General Education	59	1	2%	58	98%	1	2%	0	0%	17	29%	40	68%	57	97%
Students with Disabilities	9	0	0%	9	100%	0	0%	4	44%	4	44%	1	11%	5	56%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	0	0%	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	68	1	1%	67	99%	1	1%	4	6%	21	31%	41	60%	62	91%
Female	34	1	3%	33	97%	1	3%	1	3%	9	26%	22	65%	31	91%
Male	34	0	0%	34	100%	0	0%	3	9%	12	35%	19	56%	31	91%
Non-English Language Learners	68	1	1%	67	99%	1	1%	4	6%	21	31%	41	60%	62	91%
Economically Disadvantaged	25	1	4%	24	96%	1	4%	2	8%	13	52%	8	32%	21	84%
Not Economically Disadvantaged	43	0	0%	43	100%	0	0%	2	5%	8	19%	33	77%	41	95%
Not Migrant	68	1	1%	67	99%	1	1%	4	6%	21	31%	41	60%	62	91%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	0	0%	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	1	1%	67	99%	1	1%	4	6%	21	31%	41	60%	62	91%
Parent Not in Armed Forces	67	1	1%	66	99%	0	0%	0	0%	0	0%	0	0%	0	0%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	68	0	0%	68	100%	1	1%	6	9%	47	69%	14	21%	61	90%
General Education	59	0	0%	59	100%	1	2%	0	0%	44	75%	14	24%	58	98%
Students with Disabilities	9	0	0%	9	100%	0	0%	6	67%	3	33%	0	0%	3	33%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	0	0%	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	68	0	0%	68	100%	1	1%	6	9%	47	69%	14	21%	61	90%
Female	34	0	0%	34	100%	1	3%	2	6%	23	68%	8	24%	31	91%
Male	34	0	0%	34	100%	0	0%	4	12%	24	71%	6	18%	30	88%
Non-English Language Learners	68	0	0%	68	100%	1	1%	6	9%	47	69%	14	21%	61	90%
Economically Disadvantaged	25	0	0%	25	100%	1	4%	2	8%	19	76%	3	12%	22	88%
Not Economically Disadvantaged	43	0	0%	43	100%	0	0%	4	9%	28	65%	11	26%	39	91%
Not Migrant	68	0	0%	68	100%	1	1%	6	9%	47	69%	14	21%	61	90%
Homeless	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	0	0%	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	0	0%	68	100%	1	1%	6	9%	47	69%	14	21%	61	90%
Parent Not in Armed Forces	67	0	0%	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
	#	%	#	%	#	%	#	%	#	%	#	%			
All Students	68	1	1%	67	99%	4	6%	1	1%	35	51%	27	40%	62	91%
General Education	59	1	2%	58	98%	0	0%	0	0%	31	53%	27	46%	58	98%
Students with Disabilities	9	0	0%	9	100%	4	44%	1	11%	4	44%	0	0%	4	44%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	1	1%	65	99%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	68	1	1%	67	99%	4	6%	1	1%	35	51%	27	40%	62	91%
Female	34	1	3%	33	97%	0	0%	1	3%	19	56%	13	38%	32	94%
Male	34	0	0%	34	100%	4	12%	0	0%	16	47%	14	41%	30	88%
Non-English Language Learners	68	1	1%	67	99%	4	6%	1	1%	35	51%	27	40%	62	91%
Economically Disadvantaged	25	1	4%	24	96%	2	8%	0	0%	17	68%	5	20%	22	88%
Not Economically Disadvantaged	43	0	0%	43	100%	2	5%	1	2%	18	42%	22	51%	40	93%
Not Migrant	68	1	1%	67	99%	4	6%	1	1%	35	51%	27	40%	62	91%
Homeless	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	1	1%	66	99%	4	6%	1	1%	35	51%	27	40%	62	91%
Parent in Armed Forces	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	1	1%	66	99%	4	6%	1	1%	35	51%	27	40%	62	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)			
	#	%	#	%	#	%	#	%	#	%	#	%			
All Students	68	1	1%	67	99%	0	0%	2	3%	37	54%	28	41%	65	96%
General Education	59	1	2%	58	98%	0	0%	0	0%	30	51%	28	47%	58	98%
Students with Disabilities	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	1	1%	65	99%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	68	1	1%	67	99%	0	0%	2	3%	37	54%	28	41%	65	96%
Female	34	1	3%	33	97%	0	0%	0	0%	18	53%	15	44%	33	97%
Male	34	0	0%	34	100%	0	0%	2	6%	19	56%	13	38%	32	94%
Non-English Language Learners	68	1	1%	67	99%	0	0%	2	3%	37	54%	28	41%	65	96%
Economically Disadvantaged	25	1	4%	24	96%	0	0%	0	0%	17	68%	7	28%	24	96%
Not Economically Disadvantaged	43	0	0%	43	100%	0	0%	2	5%	20	47%	21	49%	41	95%
Not Migrant	68	1	1%	67	99%	0	0%	2	3%	37	54%	28	41%	65	96%
Homeless	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	1	1%	66	99%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	0	0%	1	100%	0	0%	2	3%	37	54%	28	41%	65	96%
Parent Not in Armed Forces	67	1	1%	66	99%	0	0%	0	0%	0	0%	0	0%	0	0%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)			
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	68	1	1%	67	99%	1	1%	2	3%	25	37%	39	57%	64	94%
General Education	59	1	2%	58	98%	1	2%	0	0%	19	32%	38	64%	57	97%
Students with Disabilities	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	0	0%	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	68	1	1%	67	99%	1	1%	2	3%	25	37%	39	57%	64	94%
Female	34	3	9%	31	91%	1	3%	0	0%	11	32%	21	62%	32	94%
Male	34	0	0%	34	100%	0	0%	2	6%	14	41%	18	53%	32	94%
Non-English Language Learners	68	1	1%	67	99%	1	1%	2	3%	25	37%	39	57%	64	94%
Economically Disadvantaged	25	1	4%	24	96%	1	4%	1	4%	12	48%	10	40%	22	88%
Not Economically Disadvantaged	43	0	0%	43	100%	0	0%	1	2%	13	30%	29	67%	42	98%
Not Migrant	68	1	1%	67	99%	1	1%	2	3%	25	37%	39	57%	64	94%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	0	0%	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	1	1%	67	99%	1	1%	2	3%	25	37%	39	57%	64	94%
Parent in Armed Forces	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	1	1%	66	99%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4	
	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	100%	2	200%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	100%	2	200%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	100%	2	200%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	8	100%	1	12.5%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	8	100%	1	12.5%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	8	100%	1	12.5%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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Salary: Administrative Compensation Information
491401 - HOOSIC VALLEY CSD

2019-2020 - Page 1
Official - as of 05/22/2020 09:31 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	145,000	25,049	3,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

[Empty text box for sharing superintendent]

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			



Account	Description	2020 - 21 Proposed Budget
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Administrative Components

A 1010.449	Professional Fees/BOE	11,000.00
A 1010.475	Conference/BOE	6,000.00
A 1010.501	Supplies/BOE	300.00
A 1010.524	Publications/BOE	300.00
1010	BOARD OF EDUCATION ****	17,600.00
A 1040.160	District Clerk Salary	6,909.00
A 1040.400	Contractual	2,300.00
A 1040.501	Supplies	325.00
1040	DISTRICT CLERK ****	9,534.00
A 1060.449	Professional Fees/Dist. Mtg.	750.00
A 1060.472	Advertising/Dist. Meeting	1,800.00
A 1060.479	Miscellaneous/Dist. Mtg.	50.00
A 1060.508	Printing/Dist. Meeting	1,200.00
1060	DISTRICT MEETING ****	3,800.00
A 1240.150	Superintendent Salary	152,100.00
A 1240.151	Superintendent Vacation buyback	6,300.00
A 1240.160	Noninstructional Salary	49,459.00
A 1240.449	Professional Fees	1,500.00
A 1240.475	Conferences	2,500.00
A 1240.479	Miscellaneous	1,500.00
A 1240.501	Supplies	700.00
A 1240.511	Copier Supplies	100.00
A 1240.524	Periodicals	300.00
1240	CHIEF SCHOOL ADMINISTRATOR ****	214,459.00
A 1310.150	Business Administrator Salary	106,000.00



HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 1310.151	Bus Adm Vacation buyback	5,000.00
A 1310.160	Noninstructional Salaries	115,359.00
A 1310.449	Professional Fees	18,527.00
A 1310.472	Advertising	600.00
A 1310.474	Travel	450.00
A 1310.475	Conferences	800.00
A 1310.479	Miscellaneous	250.00
A 1310.484	Dues	495.00
A 1310.490	BOCES Services	45,997.90
A 1310.501	Supplies	490.00
A 1310.508	Printing	900.00
A 1310.511	Copier Supplies	450.00
1310	BUSINESS ADMINISTRATION ****	295,318.90
A 1320.160	Noninstructional Salary	2,614.00
A 1320.449	Professional Fees/Auditing	17,250.00
1320	AUDITING ****	19,864.00
A 1325.160	Treasurer Salary	30,000.00
A 1325.474	Travel	75.00
A 1325.475	Conferences	1,200.00
A 1325.479	Miscellaneous	200.00
A 1325.501	Supplies	200.00
1325	TREASURER ****	31,675.00
A 1330.160	Tax Collector Salaries	8,000.00
A 1330.449	Professional Fees	2,335.00
A 1330.501	Supplies	200.00
1330	TAX COLLECTOR ****	10,535.00
A 1345.490	BOCES/Central Purchasing	4,936.00
1345	PURCHASING ****	4,936.00



Account	Description	2020 - 21 Proposed Budget
A 1380.449	Professional Fees/Fiscal Agent	2,000.00
1380	FISCAL AGENT FEE ****	2,000.00
A 1420.449-0	Attorney Fees	37,000.00
A 1420.449-1	Negotiations Arbitrator	2,500.00
A 1420.490	BOCES	3,000.00
1420	LEGAL ****	42,500.00
A 1430.490	BOCES/Labor Relations	2,970.00
1430	PERSONNEL ****	2,970.00
A 1480.490	BOCES/Public Info & Service	21,140.00
A 1480.501	Supplies	115.00
A 1480.508	Printed Supplies	400.00
1480	PUBLIC INFORMATION & SERVICES ****	21,655.00
A 1680.473	Postage	17,500.00
A 1680.490	BOCES	92,969.13
1680	CENTRAL DATA PROCESSING ****	110,469.13
A 1910.000	Unallocated Insurance	75,000.00
1910	UNALLOCATED INSURANCE ****	75,000.00
A 1920.000	School Association Dues	4,300.00
1920	SCHOOL ASSOCIATION DUES ****	4,300.00
A 1981.490	BOCES Administrative Chg	161,954.00
A 1981.490-CAP	BOCES Capital/Rental	65,480.00
1981	BOCES ADMINISTRATIVE COSTS ****	227,434.00



Account	Description	2020 - 21 Proposed Budget
A 1989.449	Fingerprinting	200.00
1989		**** 200.00
A 2010.150	Salary/Curriculum Development	107,300.00
2010	CURRICULUM DEVELOPMENT & SUPERVISION	**** 107,300.00
A 2011.150	Salary/Mentoring	7,650.00
2011	MENTORING	**** 7,650.00
A 2020.150	Principal Salaries	245,000.00
A 2020.151	Principals- Vacation Buyout	12,614.50
A 2020.160	Noninstructional Salary	119,079.00
A 2020.201	Elem Equipment	1,000.00
A 2020.202	HS Equipment	5,500.00
A 2020.410	Elem Contractual	25,000.00
A 2020.420	HS Contractual	23,000.00
A 2020.451	Supplies - Elem. School	2,300.00
A 2020.452	Supplies - High School	1,650.00
2020	SUPERVISION - REGULAR SCHOOL	**** 435,143.50
A 2060.490	BOCES Services	1,472.00
2060	RESEARCH, PLANNING & EVALUATION	**** 1,472.00
A 2070.400	Inservice/Contractual	1,000.00
A 2070.401	Inservice/Conf Elem.	3,000.00
A 2070.402	Inservice/Conf HS	3,000.00
A 2070.404	Inservice/Conf Spec Ed	1,100.00
A 2070.490	BOCES/Inservices	89,365.00
2070	INSERVICE TRAINING - INSTRUCTION	**** 97,465.00

Account	Description	2020 - 21 Proposed Budget
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Totals For Administrative Components: 1,743,280.53

Capital Components

A 1620.160	Custodial/Cleaners Salaries	436,841.60
A 1620.161	Substitute Salaries	10,000.00
A 1620.162	Overtime Salaries	12,000.00
A 1620.162-.2	Overtime Salaries-Snow Removal	4,500.00
A 1620.200	Equipment	3,250.00
A 1620.429	Emergency Repairs	32,500.00
A 1620.435	Rental	1,500.00
A 1620.449	Professional Fees	65,000.00
A 1620.450	Refuse Collection	13,000.00
A 1620.451	Supplies	4,000.00
A 1620.454	Fuel Oil	180,000.00
A 1620.455	Propane	13,500.00
A 1620.474	Travel	150.00
A 1620.475	Conference	250.00
A 1620.477	Electricity	140,000.00
A 1620.478	Cell Phones	3,850.00
A 1620.479	Miscellaneous	8,000.00
A 1620.480	Telephone-District	15,000.00
A 1620.490	BOCES	9,524.35
A 1620.540	Janitorial Supplies	32,000.00
1620	OPERATION OF PLANT ****	984,865.95
A 1621.160	Buildings/Grounds Salary	29,000.00
A 1621.467	Building Equipment Repair	21,000.00
A 1621.490	BOCES/Maintenance Of Plant	3,960.00
A 1621.544	Electrical Supplies	4,000.00
A 1621.545	Plumbing Supplies	5,000.00
A 1621.552	Grounds Supplies	14,000.00

Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
1621	MAINTENANCE OF PLANT	76,960.00
A 1964.000	Refunds On Real Property Taxes	2,700.00
1964	REFUND ON REAL PROPERTY TAXES	2,700.00
A 5510.210	PURCHASE OF BUSES	360,000.00
5510	DISTRICT TRANSPORTATION SERVICES	360,000.00
A 9711.600	Serial Bonds/Principal	1,570,000.00
A 9711.700	Serial Bonds/Interest	241,545.00
9711	SERIAL BONDS PRINCIPAL - SCHOOL CONSTRUCTION	1,811,545.00
A 9950.9	Transfer/Capital Fund	100,000.00
9950	INTERFUND TRANSFER	100,000.00
Totals For Capital Components:		3,336,070.95
Program Components		
A 2110.151	Teacher Salaries, Full K-3	1,310,740.02
A 2110.152	Teacher Salaries 7-12	2,128,691.80
A 2110.153	Teacher Salaries 4-6	831,338.00
A 2110.154	Teacher Asst - H.S.	93,982.00
A 2110.154-.1	Teacher Asst - E.S.	96,342.08
A 2110.155	Substitute Teacher Salaries	140,000.00
A 2110.160	Noninstructional Salary	19,426.00
A 2110.201	Elem Equipment	5,000.00
A 2110.202	HS Equipment	5,000.00
A 2110.410	Elem Contractual	17,500.00
A 2110.420	HS Contractual	27,000.00

HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 2110.450	Copier Paper	15,000.00
A 2110.451-001	Supplies Gr 1	2,000.00
A 2110.451-002	Supplies Gr 2	2,000.00
A 2110.451-003	Supplies Gr 3	1,050.00
A 2110.451-004	Supplies Gr 4	1,400.00
A 2110.451-005	Supplies Gr 5	1,400.00
A 2110.451-006	Supplies Gr 6	1,050.00
A 2110.451-007	Supplies K	3,800.00
A 2110.451-008	Supplies Elem Misc	8,295.00
A 2110.451-009	Supplies Elem Art	2,750.00
A 2110.451-010	Supplies Elem PE	1,000.00
A 2110.451-011	Supplies Elem Music	700.00
A 2110.451-012	Supplies Elem Computer Lab	450.00
A 2110.451-013	Supplies Elem Guidance	450.00
A 2110.451-014	Supplies Elem STEAM	5,000.00
A 2110.452-001	Supplies HS Art	7,000.00
A 2110.452-002	Supplies HS Business	400.00
A 2110.452-003	Supplies HS English	700.00
A 2110.452-004	Supplies HS Health	250.00
A 2110.452-006	Supplies HS Language	800.00
A 2110.452-008	Supplies HS Math	3,500.00
A 2110.452-009	Supplies HS Music	11,900.00
A 2110.452-010	Supplies HS PE	700.00
A 2110.452-011	Supplies HS Reading	100.00
A 2110.452-012	Supplies HS Science	9,000.00
A 2110.452-013	Supplies HS Social Studies	1,000.00
A 2110.452-014	Supplies HS Technology	9,000.00
A 2110.452-015	Supplies HS Misc	5,400.00
A 2110.456-011	Supplies ELA	1,500.00
A 2110.470	Tuition	8,000.00
A 2110.480	District Textbooks	90,000.00
A 2110.484	Textbooks Private/Par.	3,000.00
A 2110.490	BOCES/Teaching	69,763.20

Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
2110	TEACHING - REGULAR SCHOOL	4,943,378.10
A 2250.150	Teacher Salaries Special Ed	1,127,385.44
A 2250.151	Teaching Asst. Salaries	392,254.21
A 2250.152	Vacation Buyout-Teacher Speial Ed-	3,000.00
A 2250.154	Teacher Asst. Substitute Salaries	7,100.00
A 2250.160	Noninstructional Salary	356,441.00
A 2250.162	Non-Instructional Substitute Aide	10,000.00
A 2250.200	Equipment/Spec Ed.	4,600.00
A 2250.400	Contractual	180,000.00
A 2250.450	Supplies	8,000.00
A 2250.470	Tuition	125,000.00
A 2250.490	BOCES	520,000.00
2250	PROGRAM FOR STUDENTS W/DISABILITIES SCHOOL AGE - SCHOOL YEAR	2,733,780.65
A 2280.150	HS Business Teacher Salary	69,025.00
A 2280.490	BOCES CTE	583,023.00
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	652,048.00
A 2330.150	Instructional Salaries	6,000.00
A 2330.400	Contractual	3,000.00
2330	TEACHING - SPECIAL SCHOOLS	9,000.00
A 2340.490	BOCES/Employ Prep Ed	14,060.00
2340		14,060.00
A 2610.150	Instructional Salaries	63,612.00

HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 2610.410	Contractual Elem	200.00
A 2610.420	Contractual HS	350.00
A 2610.451	Supplies Elem	500.00
A 2610.452	Supplies HS	1,900.00
A 2610.461	Library Loan Materials K-6	5,600.00
A 2610.462	Library Loan Materials 7-8	1,500.00
A 2610.463	Library Loan Materials 9-12	3,200.00
A 2610.490	BOCES	18,144.00
2610	SCHOOL LIBRARY & AUDIOVISUAL ****	95,006.00
A 2620.490	BOCES/Educational Television	5,744.45
2620	****	5,744.45
A 2630.151	Instructional Salaries	71,427.41
A 2630.160	IT Staff Salaries	132,502.29
A 2630.220	State Aid Computer Hardware	24,500.00
A 2630.449	Professional Services	33,000.00
A 2630.460	State Aid Computer Software	6,500.00
A 2630.461	State Aid Computer Softw K -4	12,728.00
A 2630.462	State Aid Computer Softw 5 -8	9,000.00
A 2630.463	State Aid Computer Softw 9 -12	9,000.00
A 2630.465	Equipment Repair	750.00
A 2630.490	BOCES Dist Learning/IT Equip	190,000.00
A 2630.501	Supplies	22,000.00
2630	COMPUTER ASSISTED INSTRUCTION ****	511,407.70
A 2810.150	Instructional Salaries	194,106.70
A 2810.160	Non-Instructional Salary	42,766.00
A 2810.400	Contractual	2,500.00



HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 2810.450	Supplies	2,000.00
2810	GUIDANCE - REGULAR SCHOOL	241,372.70
A 2815.160	Noninstructional Salary	87,500.00
A 2815.400	Contractual	18,080.00
A 2815.450	Supplies	4,500.00
2815	HEALTH SERVICES - REGULAR SCHOOL	110,080.00
A 2820.150	Instructional Salaries	166,466.00
A 2820.450	Supplies	1,600.00
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	168,066.00
A 2830.400	Contractual Expenditures School Resource Officer	65,670.00
2830		65,670.00
A 2850.150	Instructional Salaries	46,999.93
A 2850.160	Non-Instructional Salary	1,364.00
A 2850.400	Contractual	5,000.00
A 2850.400-FT	Contractual - Field Trips	5,000.00
A 2850.450	Supplies	5,900.00
2850	C0-CURRICULAR ACTIVITIES - REGULAR SCHOOL	64,263.93
A 2855.150	Coaching Salaries	115,520.00
A 2855.160	Non-Instructional Salary	2,500.00
A 2855.200	Equipment	10,500.00
A 2855.400	Contractual	50,000.00
A 2855.450	Supplies	25,000.00
2855	INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	203,520.00

HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 5510.160	Transportation Supervision	66,266.00
A 5510.161	Bus Garage Mechanics	110,454.00
A 5510.162	Bus Drivers Salaries	509,605.70
A 5510.163	Bus Monitors/Aides Salaries	78,802.00
A 5510.164	Field Trip Salaries	8,000.00
A 5510.165	Sports Salaries	18,000.00
A 5510.166	Substitute Drivers	50,648.00
A 5510.200	Equipment	4,000.00
A 5510.437	Insurance (Liability)	29,000.00
A 5510.438	Workers Comp	9,000.00
A 5510.449	Professional Fees	19,000.00
A 5510.460	Software	2,400.00
A 5510.465	Equipment Repair	10,000.00
A 5510.475	Conferences	1,500.00
A 5510.479	Miscellaneous	500.00
A 5510.480	Tower Charge	6,500.00
A 5510.481	Transfinder Contract	2,900.00
A 5510.490	BOCES	2,000.00
A 5510.501	Supplies	1,265.00
A 5510.508	Printing	900.00
A 5510.560	Uniforms	2,700.00
A 5510.570	Auto Parts	65,000.00
A 5510.571	Fuel/Auto	135,000.00
A 5510.572	Motor Oil	3,500.00
A 5510.573	Tires/Tubes	10,000.00
A 5510.574	Antifreeze	700.00
A 5510.580	Driver Mtg. Expenses	350.00
5510	DISTRICT TRANSPORTATION SERVICES	1,147,990.70
A 5530.160	Salaries/Cleaners	5,000.00
A 5530.454	Fuel Oil (Heat)	16,500.00
A 5530.468	Upkeep-Bldgs/Grnds	23,000.00

HOOSIC VALLEY CSD
Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
A 5530.477	Electricity	13,500.00
A 5530.478	Telephone	6,000.00
A 5530.478-01	Telephone - Cell	600.00
A 5530.501	Supplies	1,500.00
5530	GARAGE BUILDING ****	66,100.00
A 9010.8	State Retirement	311,782.00
9010	STATE RETIREMENT ****	311,782.00
A 9020.8	Teachers' Retirement	697,119.76
A 9020.81	Retirement Incentives	25,000.00
9020	TEACHERS' RETIREMENT ****	722,119.76
A 9030.8	Social Security	757,350.00
9030	SOCIAL SECURITY ****	757,350.00
A 9040.8	Workers' Compensation	45,000.00
9040	WORKERS' COMPENSATION ****	45,000.00
A 9050.8	Unemployment Insuranc	2,000.00
9050	UNEMPLOYMENT INSURANCE ****	2,000.00
A 9055.8	Disability Insurance	13,500.00
9055	DISABILITY INSURANCE ****	13,500.00
A 9060.81	Hospital,Medical	3,752,435.00
A 9060.82	Dental/VI	87,000.00
9060	HOSPITAL, MEDICAL & DENTAL INSURANCE ****	3,839,435.00
A 9901.950	Transfer/Special Aid Fund	18,000.00
9901	INTERFUND TRANSFER ****	18,000.00

Budgeting Appropriation Status Report For 2020-21 General Fund Budget (Detail) Component Analysis

Account	Description	2020 - 21 Proposed Budget
Totals For Program Components:		
	16,740,674.99	16,740,674.99
Grand Totals:		21,820,026.47
Component Percentage Analysis		
Administrative	7.989%	
Capital	15.289%	
Program	76.722%	
Totals:		100.0000%

Equalized Total Assessed Value 603,144,687

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	207,143	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,529,734	0.42
13510	TOWN - CEMETERY LAND	RPTL 446	1	24,845	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	488,413	0.08
13800	SCHOOL DISTRICT	RPTL 408	3	12,309,822	2.04
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,266,188	0.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	136,646	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,360,675	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	133,482	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	5,290,960	0.88
26100	VETERANS ORGANIZATION	RPTL 452	3	396,565	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	469,196	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	346,254	0.06
41400	CLERGY	RPTL 460	2	9,025	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	4,641,798	0.77
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	366	26,966,565	4.47
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	329,946	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	146	10,300,682	1.71
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	39,621	0.01
41834	ENHANCED STAR	RPTL 425	422	29,219,309	4.84
41854	BASIC STAR 1999-2000	RPTL 425	1,189	37,432,459	6.21
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,528	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	769,085	0.13
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	349,374	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	21	1,059,590	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	262,617	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	180,105	0.03

Equalized Total Assessed Value 603,144,687

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,607,143	0.60
Total Exemptions Exclusive of System Exemptions:				139,535,627	23.13
Total System Exemptions:				3,607,143	0.60
Totals:				143,142,770	23.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,848,995

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	6	252,640	1.06
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	77,950	0.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	136,646	0.57
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	423,913	1.78
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	115,372	0.48
26100	VETERANS ORGANIZATION	RPTL 452	2	99,690	0.42
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	99,379	0.42
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	32,823	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	352,562	1.48
41834	ENHANCED STAR	RPTL 425	14	928,028	3.89
41854	BASIC STAR 1999-2000	RPTL 425	61	1,918,084	8.04
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	57,531	0.24

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

99	4,494,618	18.85
0	0	0.00
99	4,494,618	18.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 181,180,339

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,686,878	0.93
13510	TOWN - CEMETERY LAND	RPTL 446	1	24,845	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	4,969	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,564,131	0.86
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	475,155	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	95,342	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	64,286	0.04
41400	CLERGY	RPTL 460	1	2,329	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	12,422	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	165	7,554,626	4.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	3,851,175	2.13
41834	ENHANCED STAR	RPTL 425	147	9,801,206	5.41
41854	BASIC STAR 1999-2000	RPTL 425	408	12,917,895	7.13
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,528	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	291,843	0.16
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	268,964	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	262,617	0.14
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	167,159	0.09

Total Exemptions Exclusive of System Exemptions:

824	39,061,370	21.56
0	0	0.00
824	39,061,370	21.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 56,740,138

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	5,804	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	531,250	0.94
13650	VG - GENERALLY	RPTL 406(1)	6	221,429	0.39
13800	SCHOOL DISTRICT	RPTL 408	2	12,296,429	21.67
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	935,714	1.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	3,367,411	5.93
26100	VETERANS ORGANIZATION	RPTL 452	1	296,875	0.52
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	246,875	0.44
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	49,103	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	713,101	1.26
41834	ENHANCED STAR	RPTL 425	39	2,663,169	4.69
41854	BASIC STAR 1999-2000	RPTL 425	72	2,259,648	3.98
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	101,116	0.18

Total Exemptions Exclusive of System Exemptions:

145 23,687,924 41.75

Total System Exemptions:

0 0 0.00

Totals:

145 23,687,924 41.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,524,371

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,201	0.23
41834	ENHANCED STAR	RPTL 425	3	215,625	6.12
41854	BASIC STAR 1999-2000	RPTL 425	7	219,688	6.23
Total Exemptions Exclusive of System Exemptions:				443,514	12.58
Total System Exemptions:				0	0.00
Totals:				443,514	12.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 337,850,844

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	201,339	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	7	311,606	0.09
13650	VG - GENERALLY	RPTL 406(1)	1	9,375	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	13,393	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	624,107	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,525,893	0.45
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	133,482	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,712,835	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	404,910	0.12
41400	CLERGY	RPTL 460	1	6,696	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	4,629,376	1.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	198	19,370,915	5.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	280,843	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	5,383,844	1.59
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	39,621	0.01
41834	ENHANCED STAR	RPTL 425	219	15,611,281	4.62
41854	BASIC STAR 1999-2000	RPTL 425	641	20,117,144	5.95
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	667,969	0.20
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	790,626	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	12,946	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,607,143	1.07

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

1,197	71,848,201	21.27
1	3,607,143	1.07
1,198	75,455,344	22.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 603,144,687

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	207,143	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,529,734	0.42
13510	TOWN - CEMETERY LAND	RPTL 446	1	24,845	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	488,413	0.08
13800	SCHOOL DISTRICT	RPTL 408	3	12,309,822	2.04
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,266,188	0.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	136,646	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	3,360,675	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	133,482	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	5,290,960	0.88
26100	VETERANS ORGANIZATION	RPTL 452	3	396,565	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	469,196	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	346,254	0.06
41400	CLERGY	RPTL 460	2	9,025	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	4,641,798	0.77
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	366	26,966,565	4.47
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	329,946	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	146	10,300,682	1.71
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	39,621	0.01
41834	ENHANCED STAR	RPTL 425	422	29,219,309	4.84
41854	BASIC STAR 1999-2000	RPTL 425	1,189	37,432,459	6.21
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,528	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	769,085	0.13
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	349,374	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	21	1,059,590	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	262,617	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	180,105	0.03

Equalized Total Assessed Value 603,144,687

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,607,143	0.60
Total Exemptions Exclusive of System Exemptions:				139,535,627	23.13
Total System Exemptions:				3,607,143	0.60
Totals:				143,142,770	23.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



**WASHINGTON COUNTY
REAL PROPERTY TAX SERVICES**

WASHINGTON COUNTY MUNICIPAL CENTER
383 BROADWAY, FORT EDWARD, NEW YORK 12828
TELEPHONE: (518) 746-2130
FAX: (518) 746-2132 TDD: (518) 746-2146
e-mail : Lchadwick@washingtoncountyny.gov

Laura B. Chadwick, CCD

Memo:

TO: School Business Managers
FROM: Laura Chadwick, Director *Laura*
SUBJECT: Exemption Summary Report
DATE: 3/13/2020

New York State law enacted in 2008 requires that all taxing jurisdictions, including schools, attach an exemption summary report to the budget. It is in Section 495 of Real Property Tax Law. We have prepared this report that is compliant with the law for your use

Paragraph 2 of the law requires that the notice of the report be included in any budget preparation notice, also be posted on any bulletin board and on any website maintained by the taxing jurisdiction. It shall also be annexed to the tentative and final budget.

Note the line on the bottom of each report section pertaining to "payments in lieu of taxes". This is where you should fill in any PILOT payments that you receive.

We will prepare this report each year and send it to you.

If you have any questions, feel free to contact me.

LBC

Equalized Total Assessed Value 4,586,720

School District - 384201 Hoosick Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	24,000	0.52
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	638,185	13.91
41834	ENHANCED STAR	RPTL 425	3	206,604	4.50
41854	BASIC STAR 1999-2000	RPTL 425	5	150,378	3.28
Total Exemptions Exclusive of System Exemptions:				1,019,167	22.22
Total System Exemptions:				0	0.00
Totals:				1,019,167	22.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____